

Swami Ramanand Teertha Marathwada Universi NANDED-431 606

Name of College: _Shivaji College, Hingoli

Self-Assessment-Cum-Performance Appraisal Forms API - PBAS Proforma

CAS Promotion for Assistant Professor/ Associate Professor/ Professor and Direct Recruitment of Associate Professor /Professor in Universities and Colleges

For

Faculty of Humanities/ Sciences& Technology/ Commerce& Management/ Interdisciplinary

Reference: i) The Gazette of India: Extraordinary, Part III Section 4 dated 18th July, 2018
ii) Government of Maharashtra Misc. – 2018.CR 56/18/ UNI1 date 8th March, 2019
iii) SRTMU Acad/ UGC Regu/2018-19/3345 dated 26th March 2019

PART A: ACADEMIC YEAR: -2022-2023 GENERAL INFORMATION AND ACADEMIC BACKGROUND

Name (in Block Letters)

2 Department

3 Current Designation & Academic

Level

4 Date of last Promotion

Which position and Academic Level are you an applicant under CAS

6 Date of eligibility for promotion

7 Address (With Pin code)

DR SHERKAR SUBHASH TULSHIRAM

Psychology

Assistant Professor & 12Level

: 22 October 2020

Stage Second 13 Level

third

23/October 2023

: Shivaji College, Hingoli Kothlaj Road, Hingoli

Telephone / Mobile No

: 9922327728

E-mail : Sherkarst1983@gmail.com

8 Academic Qualifications (from S.S.C. till Post-Graduation):

High School / S.S.C. Aurangabad March 2009 I st class Marathi Hindi English Science Math & Social Science Science	Examinations	Name of the Board / University	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subject
Intermediate / H.S.C. Aurangabad Feb 2001 Feb 2001 I st class Marathi Hind English Logic, Philosophy& Psychology Nanded P.G. DR.BAMU Aurangabad Other examination, if any Peb 2001 Feb 2001 I st class Marathi Hind English Logic, Philosophy& Psychology Narathi, Philosophy Psychology Psychology Psychology Psychology	High School / S.S.C.	Aurangabad				Marathi Hindi English Science Math & Social
P.G. DR.BAMU Aurangabad Dther examination, if any P.G. SRIMON Nanded DR.BAMU Aurangabad Dther examination, if any P.G. I st class Psychology Psychology	Intermediate / H.S.C.	Aurangabad		66.83%	I st class	Marathi Hind English
Other examination, if any			M/A 2004	64.48%	I st class	Marathi, Philosophy
Other examination, if any			M/A 2006	70%	I st class	r-sychology
	Other examination, if any				1	

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09ResearchDegree(s):

Degrees M. Phil.	Title	Date of Award	Name of University
wi. Pml.	"Comparative study of Academic	8 August	Yashwantrao Chavan Maharashtra
	Achievement, Self-Concept and Adjustment	2008	Open University, Nashik
Ph.D. / D.Phil.	among Urban and Rural college students		
r n.D. / D.Phil.	A study of Achievement Motivation, Self-	30 May	Swami Ramanand Teertha
	Concept and Adjustment among College	2014	Marathwada University, Nanded.
D.Sc. / D.Litt./	students		
A. D.LILL./			
Any other			
		1	

10. Appointments held prior - joining this institution: (Please attach relevant certificates of service / experience)

Designation	Name of Employer	Essential Qualifications for the post at the time of Appointment	Nature of Appointment (Regular/ Fixed term/ Temporary / Adhoc)	Nature of Duties	Date of Joining	Date of Leaving	Salary with Grade	Reason of leaving
_				-				

11. Posts held after appointment at this institution:

Designation	Department	Date of	Grade Pay/		
Asst. Prof.	-	From	To	Pay Matrix Leve	
	Psychology	18 March 2009	_continue on Doeds	8000	
			07,000		

12 Period of teaching experience:

P.G. Classes (In Years): Nil

U.G. Classes (In Years): 13

- 13 Research Experience excluding years spent in M. Phil. / Ph. D. (In Years): 06
- 14 Fields of Specialization under the Subject / Discipline: Social Psychology
- 15 Human Resource Development Center Orientation / Refresher Course / FDP/ MOOC/
 One-Two week courses attended so far:

Name of the Course	Place	Duration	Name of Organizer
			or Organizer

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PART B: ACADEMIC PERFORMANCE INDICATORS (API): Based on the teacher's self-assessment, API scores are proposed for (1) teaching related activities; domain knowledge; (2) Involvement in University / College student's related activities / research activities. The minimum API score required by teachers from this category is different for different levels of promotion. The second score should be based on objectively resident. score should be based on objectively verifiable records. It shall be finalized by the Screening Cum Explanation // Selection Committee. University may detail the activities, in case institutional specificities require, and adjust weightages without at the second selection case institutional specificities require, and adjust the second selection case institutional specificities require. weightages without changing the minimum total API scores required under this category.

Table 1 Assessment Criteria and Methodology for University/College Teachers

		Unit of Ca	leulation	Self-Appraisal Grading	Verified API	
Category	Name of Activity	Actual Class spent per year	% of Teaching	For Assistant Professor/ Associate Professor/ Professor	Grading by Committee	
	(1)	(2)	(3)	(4)		
	Teaching: (Number of classes taught/total classes assigned)x100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)			i)Good: 80 % & above ii) Satisfactory: Below 80% but 70% & above iii) Not satisfactory: Less than 70%		
	Teaching: Black board	213				
	Teaching: ICT based	103				
	Practical / Laboratory	201				
	Tutorials / Assignments / Project Field Work	08		*		
1	Group Discussion	03				
	Seminars	02				
	Remedial Teaching	-				
	Clarifying doubts within and outside the class hours					
	Additional teaching to support counseling and mentoring					
	Total Actual hours spent	640/530	83%	Good		

53°/640 2. Involvement in the University/College students related activities/research activities

	Activities	Specify Actual participation in year	Total days Spent per year	Self-Appraisal Grading For Assistant Professor / Associate Professor / Professor	Verified API Grading by
2	(1)	(2)	(3)	(4)	Committee
	Involvement in the University/College students related activities/research activities			i) Good: Involved in at least 3 activities ii) Satisfactory: 1-2 activities iii) Not-satisfactory: Not involved/ undertaken any of the activities Note: Number of activities can be within or across the broad	
	(a) Administrative			categories of activities.	
	responsibilities such as Head, Chairperson/ Dean/ Director/ Coordinator, Warden, etc.	Yes, Head	80 Dave		
	(b) Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.	res, rivad	Days	0	

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i) Question Paper Setting	T	-			Shiveji
ii) Invigilation/Supervision	Yes -02		i	*	-
iii) Flying Squad				1 /	1
iv) CS/ ACS/ Custodian				120	
v) CAP Director/ Assistant				() 章(
Director Assistant		1		1 2 .	
vi) Unfair Menace Committee				100	1
vii) Grievance Committee				100	1 4 4 3
viii) Internal Assessment					
ix) External Assessment	Yes 03				
x) Re-valuation	Yes- 05	1			
xi) Result D		1			
xi) Result Preparation (College	Yes 03		1		
ii) M. Phil., Ph. D. Thesis evaluation /					
any other		29			
		Days			
(c) Student related co-curricular,		Days			1
1 extension and field-based					
activities such as student aluba					
career counseling etudy visite					
staucht seminars and other					1
events, cultural, sports, NCC	04				
1935 and community services	04				
(4) Organizing seminare/	1 20				
conferences/ workshops etg and	mos book	_			
outer college/university	MHERMA	2			
activities.	/				
(e) Evidence of actively involved					
I in guiding Ph.D. students		1			
1) No. of Registered condidate:			-		
11) No. of Awarded Candidates		_			
(I) Conducting Minor or Major			-	100	
Research Project sponsored by					
national or international					
agencies.					
i) Above 10 Lacs:					
ii) Below 10 Lacs					
(g) At least one single or joint		- 1	1		-
publication in peer- reviewed or			1		
UGC list of Journals.					1
i) No. of Papers Published (Single	- 1				1
author):		2)			
ii) No. of Papers Published (Joint					1
author):	03	_Days	1		
Overall Grading:		_			
: Good in teaching and satisfactory or good in	activity at S.No.	2. Or			
actory: Satisfactory in teaching and good or s	atisfactory in ac	tivity			
o.2. atisfactory: If neither good nor satisfactory in					
			1		1

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of ordinances of the parent institution.

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Table 2 Methodology for University and College Teachers for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and all the finalized by the universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

(1) Research Papers in Peer-Reviewed or UGC listed Journals: (Please refer points as per UGC notification)

Sr. No	Title of paper	Journal Name, Page nos., Vol. no., Issue no., Year of publication	ISSN/ ISBN NO.	Impact Factor if any	No. of Co- Authors	Wheth er Princi pal Author / Superv	Self- Apprais al Score	API Score Verified	Page No. of Relevant Document
01	Political Leaders characteristics mental process and behavior- A psychological study.	Vol-I Issumo. oct Current Global Reviewer fmo. 27-30	1SSN 2319- 8648	7.139	Simple (Signal)	Co- superv isor P. A.	10	10	
02	The Role of NEP For Skills and Quality Enhancement	B.Adhar Multidisciplin ary International Journal January-2023	ISSN 2278- 9308	8.575	Signal Simpol)	10	1a	
		184 37-40 Desired 386-C Jongleany-2	ers		T	otal (1)	20	2.0	

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(2) (a) Publications (other than Research papers) (Books, Chapters in Books) (i)Books Published with ISSN / ISBN number International Publisher: 12 points per Book for Single Author

National Publisher: 10 points per Book for Single Author

Sr. No.	Title of Book with no. of pages	Publishers name with ISSN / ISBN NO.	International / National Publisher	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Apprais al Score	API Score Verified	Page No. 91-22 Relevant Documents
-								
-								
				Sub Tot	al: (2)(a)(i):			

(2)(a)(ii)Chapter in Edited Book with ISSN / ISBN (5 points per Chapter)

Sr. No.	Title of Chapter with Page Nos.	Name of Book	Publisher Name & ISSN / ISBN NO.	No. of Co-Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
01	Technology and Psychology for Happiness	Indian Democracy \$Media	Adhar Publication 978-93- 9549-16-8 National	Signal) Simple	Principal	05		
						20		
				Sub Total	: (2)(a)(ii)			

(2) (a) (iii) Editor of Book with ISSN / ISBN number Editor of Book by International Publisher: 10 points per Book for Single Author Editor of Book by National Publisher: 8 points per Book for Single Author

Sr. No.	Tide of Book with Page Nos.	Publisher Name & ISSN / ISBN NO.	International / National Publisher	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
'	-	-	-	-	_	_		
2				-				
				Sub Tot	tal (2)(a)(iii)			
					(-)(4)(11)			

(2) (b) Translation works in Indian and Foreign Languages by qualified faculties

(3 points per Chapter or Research paper)

(8 points per Book)

Sr. No.	Original Title of Chapter or Research paper /Book with Page Nos. Nos. ISSN / ISBN NO.	Name Of Original Author	Translated Title of Chapter or Research paper / Book with Page Nos. ISSN / ISBN NO.	No. of Translated Co-Authors	Whether Principal Author/ Co- Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
				_				
				Sub To	tal (2)(b)			
	Tota	l (2): (2)(a)((i) + (2)(a)(ii)) + (2)(a)(iii)	+(2)(b)			
					(-)(0)			

Shivaji College Hingoli.Dist.Hingoli (3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula
(3)(a) Development of Innovative pedagogy :(5 points per Innovative pedagogy) courses and curricula

(3)(a) Development of Innovative pedagogy :(5 points per Innovative pedagogy)

			Langor, (a)	ponits per mi	iovative peda	E0E7)		24	`
Sr. No.	Title of Innovative pedagogy	Sponsored Agency if any	Types of Teaching- Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any	Specify ICTs resources; web link: YouTube Videos- Audios/Smart Classroom /Simulation Games/Bloggin g/Online Discussion Forums / Virtual Laboratories /Telecast /Pieture /Models/Chart s if any	Date of approval from authority	Date of Implementation	Self- Appr aisal Scor e	API Score Verifie d	Page No. of Relevant Documents
01	BAFY Study Material I Chapter सामाजिक मानसशास्त्र पेपर नंबर- IV	Google Drive	Google Drive Share Link	https://dri ve.googl e.com/fil e/d/1IVV5 V4FuM4 agAJ8bN Edzb qa goxyWO GrV/view ?usp=sh are link	25/02/2023	25/02/2023	05	as	-
	पालकांनी मुलांकडून अवास्तव अपेक्षा करू नयेत	Google Drive	Google Derive Link Video	https://dri ve.googlc. com/file/d/ ItjyGvgD PuutvUs5 LSv81fuw sY2Xyitg Z/view?us p=drive_li nk	25/05/2023	25/05/2023	05	0.5	,
02	जीवनोपयोगी मानसशास्त्र - By डॉसुभाष . शेरकर (मानसशास्त्र	YouTube Link	YouTube Video	https://yo ufu.be/A M11- g8ZOQg	Mar 4, 2023	Mar 4, 2023	05	٠٦-	
03	साचेबंद कल्पना म्हणजे काय? By प्रा डॉ.सुभाष. शेरकर (मानसशास्त्र)	YouTube Link	YouTube Video	https://yo utu.be/ac3 lw9ux-CM	Mar 4, 2023	Mar 4,	05	00	
\dashv									
						Total	201	15	

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(3) (b) Design of new curricula and courses:(02 points per curricula/ Course)

Sr. No.	Name of Programme where curricula introduced	Title of new curricula and courses	Specify ICTs resources; web link / You tube link; Audio/Video/T elecast //Picture /Models/Chart s if any	Date of approval from authority	er curricula/ C Date of Implementation	Self- Appraisal Score	API Score Verified	HID Cagnot of Color o	# 8.14	2
2						20	-	-		
			_	-	-	2	-			
				S	ubtotal (3)(b)					
(2)										

- (3) (c) MOOCs:
- (3) (c) (i) Development of complete MOOCs in 4 quadrants (4 credit course) (20 per curricula/ Course) (In case of MOOCs of lesser credits 05 marks/credit)

Sr. No.	Name of Program where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/Video/Ti elecast /Picture /Models/Chart s if any	Date of approval from authority if any	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
2			- -				46		
							17.4		
					Sul	btotal (3)(c)(i)			

(3) (c) (ii) MOOCs (developed in 4 quadrant) per module/lecture (5points per module/lecture)

Sr. No.	Name of Program& Course where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link:/ You tube link: Audio/Video/T elecast/Picture /Models/Chart s if any	Date of approval from authority	Date ofImplementatio n	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
2							69		
				~-					
					Sub	ototal (3)(c)(ii)			

(3) (c) (iii) Content writer/subject matter expert for each module of MOOCs (at least one quadrant) (2points per curricula/ Course)

Sr. No.	Name of Program& Course where Content is introduced	Course Credits	Title of new MOOC Content curricula	Specify ICTs resources: web link / You tube link: Audio/Video/T elecast /Picture /Models/Chart	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1				s if any					
2							1/8		
							T _e		
					Sub	total (3)(c)(iii)	2.00		

(3) (c) (iv) Course Coordinator for MOOCs (4 credit course) (8 points per curricula/ Course) (In case of MOOCs of lesser credits 02 marks/credit)

(III C	ase of MOOC	s of lesser	credits 02	2 marks/credi	0	o points per cu	rricula/ C	Oursel	
Sr. No.	Name of Program& Course	Course Credits	Title of MOOC curricula	Specify ICTs resources: web link / You tube link; Audio/Video/T elecast /Picture /Models/Chart	Date of approval from	Date of Implementation	Self- Appraisal	API Score	Page No. of Relevant
1				s if any					Documents
			-				-		

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2								*	Shive	(8)
					-			1 - 1	•	10
	Tota	l (3)(c) : (3)(a)(!)		Subtotal (3	3)(c)(iv)		7) 🧸
(2)		(3/(5).13	f(c)(1) + (3))(c)(ii) + (.	3)(c)(iii) + (;	3)(c)(iv)				1 •
(3) (d):								10'		121
(3) (d) (i	i)Development							10	`	1 x Y
(12 poin	i)Development of its per curricula/	e-Content i	n 4 quadr	ants for a	complete co	urse/e-bool	4	100	# 81	
1	- wie of e-Content	Name of							*	
No.	course/ e-book with no. of pages, SSN / ISBN NO. if any	Program& Course to which	Specify ICTs resources; web link	Whether Peer reviewed	No. of Co-	Whether Principal Author /	Self- Appraisal	API Score Verified	Page No. of Relevant Documents	
		introduced	WED HINK	- Torred		Co-Author	Score			
2										

Sub Total: (3)(d)(i)

(3) (d) (ii)e-Content (deve	eloped in 4 o	uadrants)	per modi	ıle (5points	per module /	Course)		
No.	module with no. of pages, ISSN / ISBN NO. if any	Course to	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
2		6.			,				-
-			~-						
				1 10	Sub Tot	al: (3)(d)(ii)			

(3) (d) (iii) Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) (2 points per module / Course)

1		Pozites Det	mounte/	course)					
Sr. No.	Title of e-Content module with no. of pages, ISSN / ISBN NO. if any	Name of Program& Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
١,									
2									
					Sub Tota	al: (3)(d)(iii)			

) (iv)Editor of e-cor Title of e-Content	Name of	piete course,	Whet	/e-book (10	points per	Course / pa	per)
Sr. No.	Course with no. of pages, ISSN / ISBN NO. if any	Programme& Course to which introduced	Specify ICTs resources: web link	her Peer revie wed	No. of Co-Editors	Self- Appraisal Score	API Scare Verified	Page No. of Relevant Documents
	-							
			Sul	Total	(3)(d)(iv)			
	Total (3) (d):	(3)(d)(i) + (3)					-	
		Total (3): (3						

(4) Research Score:

(4) (a) Research guidance: (Ph.D. :10 points per degree awarded &05 per thesis submitted)

Sr. No.	Sr. No.	Number of Candidate Enrolled	No. of Thesis Submitted with dates	No. of Candidate Degree Awarded with dates		API Score Verified	Page No. of Relevant Documents	
	M. Phil. / P.G. Dissertation				-			
			9		- A-	-		

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Ph.D.					/
					7
()	St	ub Total: (4)(a)			-1
(M. P)	hil. /P. G dissertation:	2points per degre	e awarde	ed i	J.
VI.					(& '

(4)(b) Research Projects Completed: A: More than 10 lakhs (10 points per Project)

Sr. Type of		2. 20	ore than 10 la	akhs (10 po khs (5 poir	oints per P ats per Pro	roject) Diect)		*
No. Project: A / B	Title of Project	Sponsored Agency	Date of Completion	Whether Co-Pl	Grant Received (Rs.)	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
	-		-					
					-			
				Sub Tota	al: (4)(b)			
(4) (c) Respond				_				

(4) (c) Research Projects Ongoing: A: More than 10 lakhs (5 points per Project)

Sr. Type of		: Less than 10 la	akhs (5 pe khs (2 poi	oints per I nts per Pr	roject) oject)			
No. Project: A/B	Title of Project Spo	gency of Project	Date of Starting	Whether Co-PI	Grant Received (Rs.)	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
						200		
						160		
_				Sub Tot	al: (4)(c)			
(4) (d) Consulton								

(4) (d) Consultancy: (3 points per Consultancy Project)

Sr. To	tle of Consultancy Project	Agency	Date of Starting	Amount Mobilized (Rs. Lakh)	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
2							
-							
			Sub	Total: (4)(d)			
	Tota	I(4): (4)(a)) + (4)(b)	4)(e) + (4)(d)			

(5) (a) Patents:

(10 points per International Patent and 7 points per National Patent)

Sr.	Title of patent	Patent	Sponsored		r————	- Points pe	r National	Patent)
No.	Project	Number	Agency if	Date of Award	International / National	Self-Appraisal	API Score	Page No. of
1						Score	Verified	Relevant Documents
2					-			
				Sub	Total: (5)(a)			
(5) (b) ^s	Policy Documer	ıt (Submitt	ed to an In					

(5) (b) *Policy Document (Submitted to an International Body/Organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government) A: International (10 points per Policy Document)

(7 points per Policy Document)

C: State

Sr. No.	Title of Policy Document	Name of Submitted Agency	C: State International / National/ State	Policy Document Number	points per	Policy Docu	ment)	Page No. of
2						Score	Verified	Relevant Documents
				Sub To	otal; (5)(b)	-	•	-

(2)(c)	Awards/Fellowshin:
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A: International (7 points per Awards/Fellowship) B: National Sr. Name of (5 points per Awards/Fellowship Date of Award / Name of Awardees Fellowship API Score Verified International / National Received Self-Appraisal Academic Body / ī Association 2 -Sub Total: (5)(c) Total (5): (5)(a) + (5)(b) + (5)(c)

(6) *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

International (Abroad): (7 points per Seminars/ Conferences)
International (within Country): (5 points per Seminars/ Conferences)
National:(3 points per Seminars/ Conferences)

State / University Level: (2 points per Seminars/ Conferences)

- 1		- Chirt	rsity Level:(2 po	unts ber Semin	ars/ Conferen	ces)		
SN	r. Title of Presentation in o. Academic Session		Mode of Presentation: Invited Icetures / Resource Person / Paper presentation		Whether International (Abroad) / International (within Country) / National / State / University Level	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
01	Political Leaders characteristics mental process and behavior- A psychological study.	Contempor ary Issues and Challenges for Indian Democracy	Paper Presentation	Organized By Department of Political Science Shivaji College Hingoli	National Level	03	7	
02	The Role of NEP For Skills and Quality Enhancement	Research , Innovation, Challenges &Opportun ities In Higher Education	Paper Presentation	Smt.Salunk abai Raut Arts & Commerce College, Wanoja, Dist Washim	Inter National Level	05	05	
03)	The Role of Psychology and Technology for Happiness and well –Being.	Psychology and Technology Shaping the World.	Paper Presentation	Jointly organized by Department of Psychology University of Delhi. And Indian Institute of Psychology, Nodia, Upper Pradesh, India	Inter National Level	05	20	
04)	Social Media and Mental Health	NSS Camp	Invited Lecture	Shivaji College Hingoli	College Level	02	_	

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		1					St	ivaji	
	How to Increase Confidence	NSS Camp	Invited Lecture	New Degree College Hingoli	University Level	02	*		1
06)	Personality	Philosophy Department	Invited Lecture	Shivaji Colloge Ungoli	College Level	02	Tago!	- 15th	
					Total (6):	19			
N 1						12			

Note: The Research score for research papers would be augmented as follows: Peer-Reviewed or UGC-listed Journals (Impact feature to be augmented as follows: Peer-Reviewed or UGC-listed impact) Journals (Impact factor to be determined as per Thomson Reuters list): i) Paper in refereed journals without impact factor - 5 Points (i) Paper with the paper in and 2 factor - 5 Points ii) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between 1 and 2 - 15 Points iv) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between 5 and 10 -15 Points iv) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between 2 and 5 - 20 Points v) Paper with impact factor between 5 and 10 -25 Points vi) Paper with impact factor > 10 - 30 Points a) Two authors: 70% of total value of publication for each author.

b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors. Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

Paper presented if part of edited book or proceeding then it can be claimed only once.

For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Cosupervisor. Supervisor and Co-supervisor, both shall get 7 marks each.

*For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.

The research score shall be from the minimum of three categories out of six categories.

Summary of Table 2 (Category III) Academic/Research Score

Details of Academic & Research activities	Self-Appraisal Score	API Score Verified by	Remarks
(1) Research Papers in Peer-Reviewed or UGC listed Journals	20	Committee	-
(2) Publications (other than Research		20	45
papers)	05	05	
(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula	20-5	15	,
(4) Research guidance/Projects Completed/ Projects Ongoing/Consultancy			
(5) Patents /Policy Document / Awards/Fellowship			
(6) Invited lectures / Resource Person/ paper presentation in Seminars / Conferences/full paper in Conference Proceedings	19	12/8	2/
Grand Total of Table 2	64	19	

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Shivaji College Hingoli.Dist.Hingoli. IV SUMMARY OF API SCORES

SCORES:	- 6	ĭ
Criteria	Annual API Sc	σŕ
Activities: Overall Grading 1. Teaching 2. Involvement in the University/College students related activities / research activities	Good	-
Academic/Research Score	64	
	Criteria Activities: Overall Grading 1. Teaching 2. Involvement in the University/College students related activities / research activities	Activities: Overall Grading 1. Teaching 2. Involvement in the University/College students related activities / research activities

List of Enclosures :(Please attach copies of certificates and / or letters sanction orders, papers Etc. wherever Necessary)

01	Invigilation Letters	07) Paper Presentation Certificate
02	Paper Assessment Letters	08) Invited Lecture Letters and Brochure
03	Paper setting Letters.	07) Annual Report Department of Psychology & Committee
04	Research Papers	
05	Chapter in Edited Book	

UNDERTAKING

1 Dr.Sherkar Subhash Tulshiram undertakes that the information provided is correct as per records submitted by me to College / Institute / University and documents enclosed along with the duly filled in PBAS Proforma.

Date: August /2023 Place :Hingoli

Date: August /2023 Place :Hingoli

Date:

Place :Hingoli

Signature of the faculty with

Designation

Signature

Head of Department

Director-IQACAC

Shivaji College, Hingoli

Signature of Princ

N.B.: The individual PBAS Performs duly filled along with all enclosures, submitted for CAS promotions will be verified by the College / Institute / University as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for Assessment